



# **Joint Professional Military Education (JPME)**

**Distance Learning Coordination  
Committee (DLCC)**

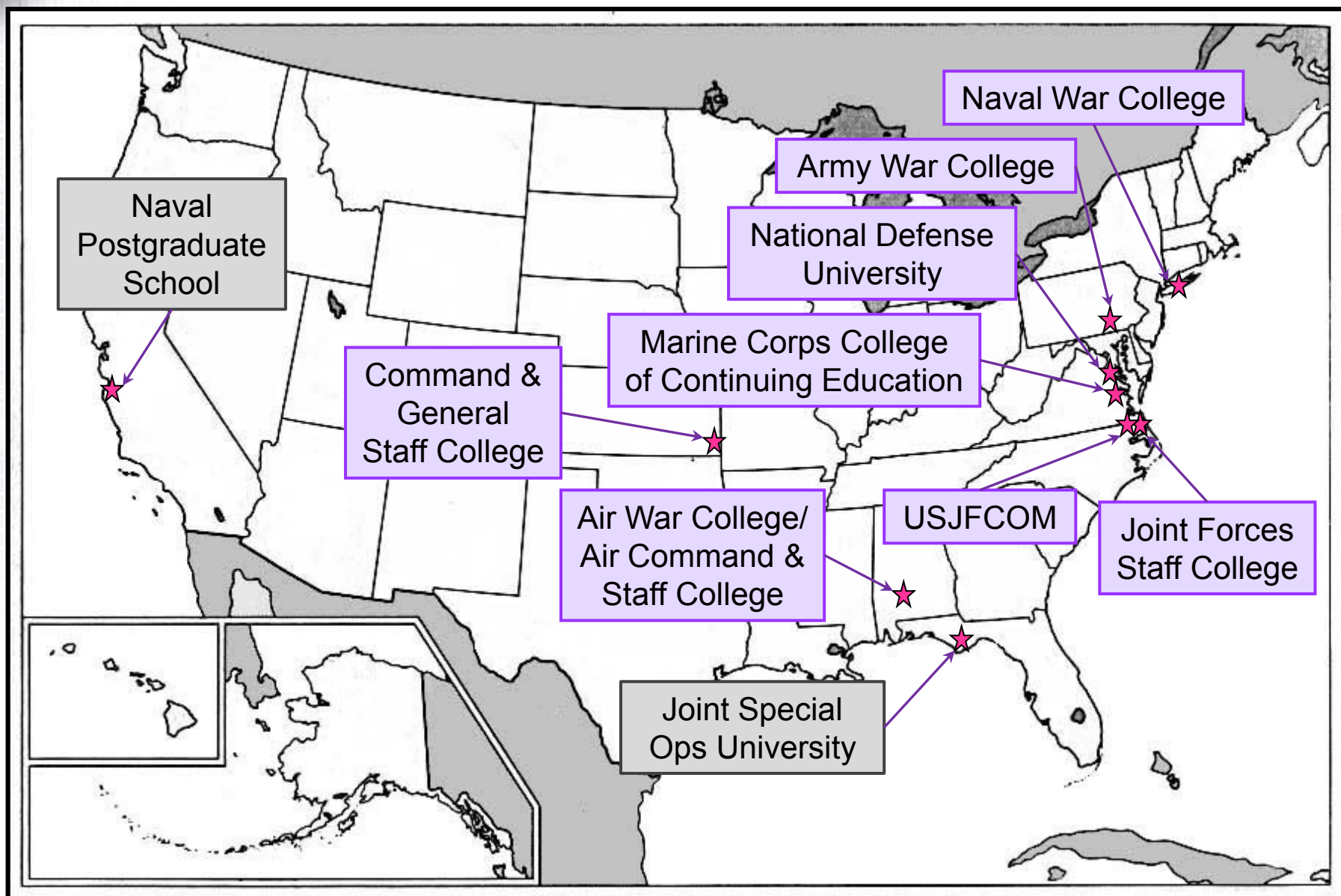
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# DLCC Organization





# Structure & Leadership



## CHAIRMAN OF THE JOINT CHIEFS OF STAFF INSTRUCTION

J-7  
DISTRIBUTION: A, B, C, J, S

CJCSI 1800.01D  
15 July 2009

### OFFICER PROFESSIONAL MILITARY EDUCATION POLICY (OPMEP)

References: See Enclosure G

1. Purpose. This instruction distributes the policies, procedures, objectives, and responsibilities for officer professional military education (PME) and joint officer professional military education (JPME). CJCS authority derived from title 10, USC, section 153(a)(5)(C).

2. Cancellation. CJCSI 1800.01C, 22 December 2005, "Officer Professional Military Education Policy," is canceled.

3. Applicability. This instruction applies to the Joint Staff, NDU, and the Military Services. It is distributed to other agencies for information only.

#### 4. Chairman's Vision

a. PME – both Service and Joint – is the critical element in officer development and is the foundation of a joint learning continuum that ensures our Armed Forces are intrinsically learning organizations. The PME vision understands that young officers join their particular Service, receive training and education in a joint context, gain experience, pursue self development, and, over the breadth of their careers, become the senior leaders of the joint force. Performance and potential are the alchemy of this growth, but nothing ensures that they are properly prepared leaders more than the care given to the content of their training, education, experience, and self-development opportunities. My PME vision entails ensuring that officers are properly prepared for their leadership roles at every level of activity and employment, and through this, ensure that the U.S. Armed forces remain capable of defeating today's threat and tomorrow's.

b. Today, the United States enjoys an overwhelming qualitative advantage

- Common learning outcomes
- Two-phase JPME program
  - 4 schools: Phase I
  - 1 school: Phase II \*
  - 7 schools: both phases \*
  - 1 school: AJPME
- 8 DL curricula
- Low hanging fruit
  - Service capabilities
  - Famous dead guys
    - Clausewitz
    - Sun Tzu
    - Mahan





# FY09 Metrics – Over 39.8K

Institution	Non-resident Seminar	CD-ROM/ Correspondence	Online/Blended Learning
AWC	-	-	4,650
ACSC	-	12,455	
NWC	1,702	723	433
USAWC	-	-	1,160
CGSC	1,998	138	3,061
MCCCE	3,630	-	1,559
JFSC - AJPME	-	-	205
JFSC - SEJPME	-	-	8,103
JSOU	-	-	-





# Business Policy/Guidelines

- Title 10, US Code
- CJCSI 1800.01D, Officer Professional Military Education Policy (OPMEP)
- CJCSI 1805.01, Enlisted Professional Military Education Policy (EPMEP)
- Individual school policies
- DLCC “standards”
  - Unenforceable set of best practices
  - Designed to facilitate sharing
  - Too early





# Collaboration – Bb Site

- Service Capabilities Lessons
  - Home Service (required)
  - Sister Service (optional)
- Assets (i.e., digital captures of guest speakers, faculty presentations, case studies, maps, etc.)
- Joint lessons – application across a broader spectrum of the MECC schools (specific doctrine/famous dead guys)
- Planning lessons – fundamentals of planning
- Curriculum Outline – required ... basic course information
  - Course description/outline
  - Readings
  - Course author/POC info





# Challenges

- Network security – CAC access
- ADL-R content
  - Accessing it/identifying a POC to contact
- Higher-order Cognitive and Affective outcomes
- Online operational planning
  - Replicating spontaneity of collaborative planning across time zones
  - Bandwidth limitations
  - Virtual worlds/immersive applications





# Questions?

